

St Augustine Spring School

30 Sep – 04 Oct 2019

08h30 – 17h00

(unless otherwise specified)



Interested in broadening your horizons and embarking upon lifelong learning for your own intellectual or professional enrichment? If yes, why not consider registering for a module in St Augustine's up-coming **Spring School**?

Modules on Offer:

Philosophy of Science [Philosophy]	Dr J KRUGER
<p>This module investigates the philosophical issues concerning the nature and status of scientific knowledge which continue to arise as science develops. Since the emergence of modern science a series of scientific revolutions have continued to transform our understanding of both nature and human nature. The course is designed to provide the student with a solid grasp of the scientific enterprise. It introduces the student to the methods of science and evaluates these methods. It examines the philosophies of science which situate science in relation to other areas of knowledge and human life. The core question is: Why should we believe what science tells us about ourselves and the world? The contents include:</p> <ul style="list-style-type: none">• What exactly are the claims made by science? What is the aim of science? Does science tell us all we need to know? Is there a limit to scientific knowledge?• What is scientific method? How do the empirical methods of observation and experimentation contribute to scientific knowledge? How do the methods of measurement and mathematics contribute to science? How are empirical and mathematical methods combined? What is a hypothesis/a theory/a scientific law? How is a scientific law or theory proved or verified or established? How does scientific knowledge develop?• Is there a single method or many methods of science? How do the physical, biological, psychological and social sciences relate to each other? Can some	

sciences be reduced to others? How does the cultural or social context affect the status of what is presented as scientific knowledge?

A historical overview of the development of science will be given. The work of Aristotle, Galileo, Bacon, Newton, Darwin, Freud, Einstein will be treated. Also the positions of such philosophers of science as Popper, Lakatos, Kuhn, and Feyerabend will be examined

Historical Perspectives on Education [Culture and Education]	Mrs A. BAKER
<p>The primary aim of this module is to provide those in leadership positions in faith-based schools with a fresh understanding of the historical dimension of the educational enterprise. It also emphasises the ministerial aspect of the education of youth. The module also engages the following themes:</p> <ul style="list-style-type: none"> • A survey of the history of education in the South African context, with attention paid to the tensions between formal and informal education (as well as the differences in educational provision for the privileged and the underprivileged) within this context. • A general survey of the history of faith-based schools in the African context, with the focus on Christian tradition, their impact on education in both the academic and religious spheres, and the contribution of such schools in the religious, social and political spheres. Educational policies of the Catholic or other Christian churches: an in-depth study of relevant documents relating to Catholic/Christian education issued by the Vatican, SACBC or other bodies, with special emphasis on the ways in which Gospel values can be taught and put into practice. 	

Ecumenism and Inter-Faith Dialogue [Theology]	Fr M. BADENHORST
<p>The aim of this course is to examine the basis for ecumenism, including the need for a united response to persistent heresies, secularism and the growth in non-Christian religions. (1) Ecumenism</p> <ul style="list-style-type: none"> • A brief history of Christian division with a focus on the doctrinal reasons for the various schisms; • The biblical, theological and liturgical basis of ecumenism, and the implications of ecumenism for theology and doctrine; • Development, principles and instruments of the ecumenical movement; • Models of unity: broad church groupings to fight social and racial injustice, for 	

example in the anti-apartheid struggle; the Church of South India, the United Church of Canada, as well as joint communion between denominations;

- Ecumenism in South Africa.

(2) Inter-faith dialogue

- It is no longer possible for Christianity to assert its claim to be the “true” religion. The modern trend is to engage in dialogue with other faiths on the basis of equals, and to attempt to find common ground;
- An evaluation of the major philosophical and theological issues which inter-faith dialogue raises for Christianity;
 - The main contours of the history of Christian relations with Judaism, Islam, Buddhism, Hinduism and African traditional religions;
 - The problems and possibilities emerging from inter-faith dialogue.

Dynamics of Spirituality [Theology]	Dr J. COYLE
<p>The aim of this module is firstly to present an overview of spirituality as a lived experience, with particular reference to Christian spirituality; and secondly, to introduce the academic study of spirituality within a post-modern context.</p> <p>The content includes:</p> <ul style="list-style-type: none"> • Definition of spirituality in general and Christian spirituality in particular; • Spirituality and post-modernism; • Spirituality and theology; • Spirituality and religion; • Secular spirituality; • Types of spirituality; • Spirituality and practice; • Spirituality and the church; • Academic methodology in the study of spirituality; • Cross-cultural study of spirituality. 	

The Ministry of Teaching and Sanctifying [Theology: Canon Law]	Dr R. MOSS
<p>This module aims to review the canon law governing the teaching and sanctifying office of the Church.</p> <p>The contents include:</p>	

- Ministry of the Divine Word: (Book III: cc 747-833);
- The sacraments other than marriage: (Book IV: cc 834-1054);
- The other acts of Divine Worship: (Book IV: cc 1166-1204);
- Sacred Places and Sacred Times: (Book IV: cc 1205-1253).

Elements of Peace Keeping [Peace Studies]	Dr J. ADEBAYO
<p>This module aims to equip students with critical knowledge and practical and technical operational skills as key components of an extremely professional service in complex situations of peace- operations and peace-building. The module is a foundation course for civilians interested or already serving in peace keeping operations. It considers a variety of roles in peace operation missions, and will provide participants with the core knowledge and skills they would require to serve in complex peace missions. This training orientates participants to the key functional areas including, inter alia, the modern African Union and African regional groupings peace and security mechanisms; the roles and responsibilities of civilians in peace keeping operations, electoral assistance, the delivery of humanitarian assistance and the protection of vulnerable groups, civilian, police and military peacekeepers relations, security sector reforms, and cross-cutting issues such as human rights, gender, protection, conduct and discipline, and cultural awareness and communication, and stress management, identify training need and facilitate in-mission training.</p>	

Other Courses Available:

Christian Business Leadership

For dates and cost, please consult the St Augustine Website.

If you are interested in one of the above modules, please register on-line through the St Augustine Website – see short courses section (www.staugustine.ac.za), or 'phone Mrs Helen HARTWIG on 011 380 9000, or email shortcourse@staugustine.ac.za.

Unless otherwise specified, the cost for attending each module is R 2 400.00 (excluding course material, which will vary from module to module). Please deposit the amount in the St Augustine Bank Account. Please reference your deposit with your SURNAME and the Name of the module (e.g. A. AURELIUS 'Moral Theology'). Please email your deposit slip to: shortcourse@staugustine.ac.za.

Name of Bank:	Standard Bank of South Africa
Account Holder's Name:	St Augustine College of South Africa
Address of Bank:	258 Beyers Naude Drive, Black Heath, Northcliff, Johannesburg
Account Number:	02 251 79 28
Branch Code:	006305

Alternatively, should you wish to study the module as part of a postgraduate degree (Theology, Philosophy, Business Ethics, Social and Political Ethics, Culture and Education, Peace Studies), please visit the postgraduate degree section of the St Augustine Website (www.staugustine.ac.za), or contact our Registrar, Mrs Petru HARRISON (011 380 9011; postgraduate@staugustine.ac.za)

St Augustine also offers a range of undergraduate degrees (BA, BCom (PPE), BTh). Should you require further information please visit the undergraduate degree section of the St Augustine Website (www.staugustine.ac.za), or contact our College Administrator, Mr Thulani DUBE (011 380 9010; undergraduate@staugustine.ac.za).

ST AUGUSTINE | A LEADER IN ETHICAL EDUCATION

Founded in 1999, St Augustine is a respected provider of quality, values-based, tertiary education. All of the degrees and certificates that St Augustine offers are accredited by the South African Council on Higher Education (CHE) and the South African Qualifications Authority (SAQA). Further, St Augustine is canonically recognised as a Catholic 'university' by both the South African Catholic Bishops' Conference (SACBC) and the Congregation for Catholic Education in the Vatican; it is a member of IFCU (International Federation of Catholic Universities). Inspired by the Catholic Intellectual Tradition, the mission of St Augustine is to produce graduates who have learnt 'to think rigorously, so as to act rightly and to serve humanity better'.

Registered with the South African Department of Higher Education and Training (DHET) as a private higher education institution under the Higher Education Act, 1997 (Certificate No 2000/HE08/002).

About | ST AUGUSTINE

- A 'university' in all senses of the word, currently, South African legislation prevents St Augustine – and other private tertiary academic institutions – calling itself a 'university'
- Situated in the secure, leafy suburb of Victory Park, Johannesburg, St Augustine provides high quality lecturing in creative small-class formats, with personalised tuition
- The emphasis is on helping students to engage in critical and interdisciplinary reflection, in the light of the values of human dignity and the common good
- The pass rate is higher than that achieved at many South African universities
- Graduates acquire skills and discipline that employers seek in the South African workplace
- Graduates are equipped to serve as ethical and intellectual leaders across various sectors of society
- St Augustine possesses a well-stocked library covering all relevant disciplines
- To the benefit of its staff and students, St Augustine is a member of a global network of Catholic universities, many of which are amongst the most highly ranked universities in the world
- **BURSARIES ARE AVAILABLE FOR DESERVING STUDENTS AT THE UNDERGRADUATE LEVEL**